4.7				
Name	(print	first	and	last)
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Per\_\_\_\_ Date: <u>12/2 due 12/4</u> Geometry Regents 2013-2014 Ms. Lomac

4.7 Angles: Proving theorems we use

SLO: I can write proofs about the theorems we have been using.

(1) A theorem is a statement that can be proven. We have used the theorems below already. Describe what each one
tells us. (use the notes pages from 4.2 and 4.5)
triangle sum theorem
exterior angle theorem
vertical angles theorem
alternate interior angles theorem
alternate exterior angles theorem
same side interior angles theorem

(2) Today, we will prove some of theorems listed above. Sometimes it is good to think about where your proof is starting and where it will end. You must start at the top of the proof with the given and work your way to what you are trying to prove, HOWEVER, you may want to start at the end and think backwards about what facts can lead to the conclusion you are proving.

**PROVE:** If lines are parallel ( $\overrightarrow{AB} \parallel \overrightarrow{CD}$ ), then same side interior angles are supplementary (sum = 180°).

Given	Prove
①The information that I am given is	A WG B
	У
②Because lines are parallel and ∠ and ∠ are angles	
I know that =	
	F
$3$ From the diagram, I know that $\angle$ and $\angle$ are a _	
which means that+=	
④ Because = and + =	
I can substitution in for to say that + =	
⑤ Same side interior angles are supplementary when lines are parall	lel because and sum to 180
and are	angles,

4.7

(3) Below is the same statement you proved in #1. This time, you choose the angles that you will use to prove the statement. Choose different angles than the angles used in #1.

 $\square$  PROVE: If lines are parallel ( $\overrightarrow{AB} \parallel \overrightarrow{CD}$ ), then same side interior angles are supplementary (sum = 180°).

①The information that I am given is	
②Because lines are parallel	
③ I know that	
Becauseandthen	_
•	_
୭	
becauseand	

## 4.7

(3) Use the triangle below to prove the triangle sum theorem. You will need to add an auxiliary line (label it QR) through point A that is parallel to  $\overline{BC}$ . Add the letters a,b,c,d, and e to the angles in the diagram. (See activity 4.4 #5 to help you with this proof.)



① I am given and I added auxiliary line that passes through point	
and is to $\overline{BC}$	
$\checkmark$	
② = and = because they are	angle
pairs and the lines are	
③ + = because the three angles together form a	
angle which is	
④ + = by substituting equivalent values from step 2 into the equation in step 3.	
↓	
S, and are the interior angles of a AND their sum is	
Therefore, the sum of the angles in a is	

(4) □ Draw and label a diagram and complete the proof of the statement below. Prove: If two lines are perpendicular to the same line, they are parallel to each other. **↓ DIAGRAM** 

① In the diagram $\bot$				
(label lines and points of interse	ction)			
	,			
② m∠ = bec	auseis	to		
(What does ⊥ mean?)				
③ m∠=	because is			
		to		
(What does ⊥ mean? D	oes the angle you chose hav	e a relationship with	the 1 <sup>st</sup> angle you	ı chose so that you can
show lines are parallel?	If not, choose a different an	gle)		
④ m∠ = m∠	because both	and	are	angles.
(If 2 angles have the same meas	ure, can you say they are eq	ual? Do you have two	o angles with the	e same measure?)
		-		
$\bigcirc$ $\angle$ and $\angle$	are congruent			angles
which means that line	and line are			
(What angle relationship do you	have and does it lead to para	llel lines?)		
L				
6 Starting with				
led to the 2 lines being	to each o	ther		
led to the 2 lines being	to each o have and does it lead to para	ther llel lines?)		

4.7

4.7 Exit Ticket Name <i>Given that x</i> = y, prove that AB    <i>EF</i> .	Per	<ul> <li>☐ ♥ I got this! </li> <li>☐ ♥ I can with a bit of help </li> <li>☐ ♥ I will, given lots of help </li> <li>♥ I can't , ,</li> <li>● I won't bother to </li> <li>● I refuse to </li> <li>● I refuse to </li> <li>● E yo</li> <li>F</li> </ul>
4.7 Exit Ticket Name <i>Given that x</i> = y, prove that AB    <i>EF</i> .	Per	<ul> <li>☐ Solution</li> <li>☐ I got this!</li> <li>☐ I can with a bit of help</li> <li>☐ I will, given lots of help</li> <li>☐ I will, given lots of help</li> <li>☐ I won't bother to</li> <li>☐ I won't bother to</li> <li>☐ I refuse to</li> <li>I refuse to<!--</td--></li></ul>
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